Blended Learning Environment

For years we have been working towards enhancing our school to include more digital access. This year, a concerted effort has been made to create a comprehensive plan to do this. Over the past few months, we have been researching and developing possible ways in which we could move this effort forward. Our focus has been around enhancing our classrooms to provide a blended learning environment that allows for (when appropriate) students to readily access digital materials and resources.

In order to do this, we will need to continue our effort to increase our student/device ratio. We will continue to work towards this effort and report out as the details of the plan are developed.

Tim T.

Budget Timelines for Teaching and Learning

By Carol Hazard

The coming of January signals the start of the budgeting cycle for the Teaching and Learning department. This month we begin compiling information from teachers and administrators, to get a handle on the costs of requested resources.

In February, Teaching and Learning will send out a budget request packet to all principals to forward to their faculty. It is often difficult for staff to figure out what to request from Teaching and Learning and what to request from their building budget. A good rule to follow is that curriculum related requests that are required to teach the standards, and are consistent to programing in schools across District 911, should be requested through Teaching and Learning — Especially large capital expenses that fit this criteria.

An important premise in budgeting is “when in doubt, submit a request.” Remember administrators are not aware of legitimate curriculum needs if you don’t ask them.
Teaching and Learning Welcomes Michelle Glasgow

Teaching and Learning welcomes Michelle Glasgow as the interim K-5 Curriculum Coordinator. Michelle is currently the academic coach at Isanti Primary School. She attended St. Cloud State University for her undergraduate degree and received her Master’s degree from St. Thomas University. Currently, she is enrolled in St. Mary’s University working towards her administrative license. She lives in Elk River and is married to Scott and has three children. Michelle added that she is “excited to work in all four elementary schools to meet their curricular needs!” Once again we welcome Michelle to Teaching and Learning.

Questions or comments? Please email: ttruebenbach@cambridge.k12.mn.us

Join Us For Curriculum Coffee Conversations

The Blended and Paperless Classroom: District 911 Teachers Answer Questions

Please come and join us for a relaxing professional conversation. Your colleagues will be there to answer your questions about implementing a “blended” or “paperless” classroom.

Teacher Presenters Include: Jackie Alderman MNC, Lee Orvik CIHS, Erin Piel and Shawn Kirkeide CMS, Dave Blanchard and Miranda Klicka IIS

Where: District Office Boardroom
When: Tuesday February 24th 3:30-4:30
Refreshments will be served

Teaching & Learning Calendar Reminders

- February 6th: 8:00-3:00pm (AEC) CIHS English Teachers, ACT writing implementation meeting
- February 24th: 3:30-4:30pm (District Office) Blended and Paperless Classroom Conversation
- March 18th: Relicensure Committee Meeting